



Setting a Classroom Vision

Individual Reflection

Directions: Individually reflect on your values below. Then, identify your shared values and create a joint classroom vision.

What do you believe needs to be true about your co-taught classroom?	
As an educator I believe/value:	This matters to me because



Joint Vision-Setting Example

Directions: Explore the values, goals, indicators for success, and accountability measures that are articulated in the example below, and consider how these inform the joint vision example that follows. Leverage this example as you and your co-teacher develop your own joint vision.

MAKING OUR VALUES COME ALIVE IN THE CLASSROOM EXAMPLE			
VALUES As a team, we believe/value:	GOALS To fulfill our vision for our classroom, we must:	INDICATORS We'll know our vision holds true when students are:	ACCOUNTABILITY When our actions don't align with our goals, we will:
We believe all students can achieve success	<ul style="list-style-type: none"> Give rigorous assessments Identify student strengths and build on them Target our instruction 	<ul style="list-style-type: none"> Learning Making measurable academic growth Engaged Confident 	<ul style="list-style-type: none"> Stop and reflect on how/why our beliefs have changed Revisit our vision together Plan changes to our vision or to our actions going forward
We value genuine relationships with students	<ul style="list-style-type: none"> Build trusting relationships Strategically plan student grouping(s) Seek feedback from students Model respectful relationships by respecting each other 	<ul style="list-style-type: none"> Being respectful toward each other and toward both of us Taking risks and trusting us Sharing thinking/feelings or demonstrating vulnerability 	<ul style="list-style-type: none"> Hold one-on-one conferences with students Implement getting-to-know-you activities Seek feedback from students
We value genuine relationships with parents and guardians	<ul style="list-style-type: none"> Communicate positively Assume that all parents want the best for their kids Invite them to class/school events Keep them updated Check in with them to see how things are going at home 	<ul style="list-style-type: none"> Comfortable when their parents approach us to discuss student progress or share information about home life Responding positively to our parent communication through words or actions 	<ul style="list-style-type: none"> Reflect on how our biases may be impeding the relationship Make an effort to have a difficult conversation Build knowledge of students to identify key influencers
We value questioning and curiosity	<ul style="list-style-type: none"> Communicate that there are no stupid questions Praise questioning Celebrate mistakes Script questions to ask each other during lesson delivery Model curiosity ourselves 	<ul style="list-style-type: none"> Asking lots of questions Willing to take intellectual risks in the classroom 	<ul style="list-style-type: none"> Meet as a team to establish an action plan for increasing questioning/curiosity narration and praise in the classroom.
We value making mistakes and using them as learning opportunities	<ul style="list-style-type: none"> Embrace and celebrate mistakes Acknowledge our own mistakes Modeling purposeful mistakes 	<ul style="list-style-type: none"> Calling out "I made a mistake!" Giving snaps for mistakes 	<ul style="list-style-type: none"> Adjust our mindsets and model productive handling of mistakes Incorporate positive praise and narration for mistakes in the classroom

CLASSROOM VISION EXAMPLE

We believe that through strong relationships (with parents, students, and each other), we can create a supportive classroom community that will engage, educate, and empower our students.



Joint Vision-Setting Template

Directions: Use the template below to identify the values you share with your co-teacher. Then, translate your shared values into goals for your classroom. Take it a step further by identifying indicators for success aligned with each goal - what will it feel, look, and sound like for you to meet your goals? Then, determine what you'll do to stay accountable if your actions don't align with your goals. Finally, create a vision statement to concisely describe what you aspire to achieve.

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OUR CLASSROOM VISION



Keeping Your Vision Alive

Directions: Peruse the list of suggestions for keeping your vision alive both in the classroom and when meeting as a team. Then, use these suggestions as guides for taking deliberate steps to keep their vision and goals alive throughout the year.

In the Classroom:

- Create classroom posters and displays that define classroom values
- Implement regular reflection activities that prompt students to reflect on classroom values
- Reward students when they have reached their goals or have been models of classroom values
- Commit to making connections between classroom values and curriculum

With the Team:

- Hold a monthly stepback meeting as a team to reflect on the team's strengths and growth areas with regard to vision, values, and goals.
- Shout out moments when members of the team uphold values or model a value exceptionally well.
- Begin all team meetings by grounding the team in your vision, values, and goals.

What strategies will we use to keep our vision alive all year?

In the Classroom:

With the Team: